



Global Curriculum Program

Globalization and Urbanization: China's Urban Transformation and What It Means for the World

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Language of Instruction: English

Contact Hours: 52 course hours. One course hour is 45 minutes.

Recommended Credit: 3

Course Description

Today, the world is an urban place—more than half of the world's population lives in towns and cities. It is especially important to understand urban development in developing countries, where the great bulk of urban growth is now taking place. This course examines China's urbanization in the past 6 decades, including its processes, forces and problems. Since the second half of 20th century, China has undergone unprecedented urban transformation that in turn is changing the landscape of this most populous country. The urbanization rate in China grew from roughly 10% in 1949, to 17.9% in 1978, to 26.2% in 1990, to 36.1% in 2000, and to 49.7% in 2010. China just crossed the 50% mark in 2011 and transformed from a rural to a predominantly urban society, which poses enormous opportunities as well as challenges for China.

This course introduces students to the recent literature on the immense urban transformation and offers a critical understanding of China's urbanization, social-spatial restructuring and urban issues. The course focuses on the post-1978 period, which fundamentally differs from the preceding 30 years of state socialism.

The topics are mainly divided into four parts. Part I sets the context, describing the global context of urban development, China's geographical setting, and historical urban system. Part II focuses on the processes and the uniqueness of urbanization in China. Issues such as the socialist ideology, the household registration (*hukou*) system, rural-urban migration and globalization will be discussed. We will also pay special attention to the urban development in Shanghai. Part III outlines the social-spatial restructuring of Chinese cities in post-reform era. We will study the urban expansion on the edge as well as the urban renewal in the old city core. Part IV examines various urban issues emerging with the rapid urbanization, such as the massive migration, citizenship and assimilation, urban land and housing problems, urban inequality and social discontent, and environmental issues.

This course will combine lectures, class discussions, documentary and book discussions, and fieldtrips to help students better grasp the course materials. Students will be engaged in active learning activities, such as synthesizing reading materials, identifying questions for discussion, leading discussion, writing book reviews, and research paper.



Course Objectives

At the end of this course, students will:

- Be familiar with literature on urban development in China
- Understand the processes and uniqueness of China's urbanization
- Understand the impact of socialist ideology and institutions on urbanization
- Be able to assess the impact of globalization on Chinese urbanization
- Understand the pattern and dynamics of rural-urban migration and its implications
- Be able to analyze the social-spatial restructuring of Chinese cities
- Be able to discuss major urban issues in China
- Be able to discuss the implications of China's urban transformation to the world

Textbooks

Weiping Wu and Piper Gaubatz, 2013. *The Chinese city*, New York:Routledge.

Thomas J. Campanella, 2008. *The concrete dragon: China's urban revolution and what it means for the world*. Princeton Architectural Press.

Required Readings

Nien Cheng, 1987. *Life and death in Shanghai*, Penguin Books

Peter Hessler, 2010. *Country driving: journey through China from farm to factory*. New York: Harper.

Leslie T. Chang, 2008. *Factory girls: from village to city in a changing China*. Spiegel & Grau.

Richard McGregor, 2010. *The party: the secret world of China's communist rulers*, Harper Collins.

Evan Osnos, 2014. *Age of ambition: chasing fortune, truth, and faith in the new China*, Macmillan Publishers.

There are additional pieces of required readings, as listed by topics in the section of class schedule.

Note: I will send the course materials to you via email.

Assessment and Grading

Your final grade in this course will be assessed as follows:

Class attendance & participation: 15%

Book discussions & reviews: 20%

Mid-term exam: 25%

Final research paper: 40%

 Presentation: 10%

 Paper: 30%

Final grade will be based on the following scale:

A 94-100

A- 90-93



- B+ 87-89
- B 84-86
- B- 80-83
- C+ 77-79
- C 70-76
- D 60-69
- F 0-59

Throughout the semester, you are required to finish each reading assignment on schedule, send me your discussion question one day before the class, attend class on time and actively take part in class discussion, participate the field trips, lead one book discussion and write one book review, and write a final research paper and present it in class.

Class Attendance & Participation: 15%

Attendance in class, including field trips, is expected. I also expect you to be prepared to actively participate in class discussions and share your ideas that are relevant to the class. You should read the assigned reading and prepare one discussion question before attending class. Starting from **the second week** (except for mid-term exam and final presentation), **students are required to submit one discussion question based on the readings for the next day's lecture to my email lmli@soci.ecnu.edu.cn by 8pm every Monday.**

I will start the lecture by discussing some of your questions from the second week. Your contributions to class discussions are an important aspect of your overall performance in the course, which will be recorded and credited. In order to get a full mark for class attendance, you need to attend the class and send me at least 8 out of total 10 discussion questions. In other words, you have two quotas for missing class (except for the mid-term, final presentation and your book discussion session) without affecting your grade. Please use it wisely. Missing three classes or above will negatively affect your grade. **Missing 5 or more discussion questions out of 10 would lead to a grade of zero for participation.** For those who manage to attend all classes and field trips and send me 10 questions, they will get extra 2 points in the final grade.

If you cannot attend a specific class (including when you want to use your free quota), please notify me in advance.

Book Discussion & Review: 20%

Five books are selected to help students better understand the historical, social, economic, and political changes in urban China. Students will be divided into 5 groups (5-6 students in a group). Every group will be responsible for reading one of the assigned books and leading the book discussion in class. For that specific book, every member of the group should assume the role of leading discussants.

The leading discussants should read the book and prepare an introductory note (a PPT or PDF file) before the class. Then they are expected to do a presentation to introduce the



book and prepare several discussion questions to lead the class discussion and engage your audience. Imagine you are the teacher and you are trying to describe the reading materials to your classmates. There is no better way to learn something than to teach it to someone else. Other students are expected to identify at least one question from the book for class discussion. You are also encouraged to compare the Chinese experiences variously to that of your home country. The leading discussants also need to write a 1-2 page review (12-point Times New Roman or similar font, double-spaced). The written book summary should include at least one paragraph of your comments. **It is due one week after the book discussion.**

It is hoped that the book discussions can facilitate students to interact and learn from each other. There will be five book discussion sessions dealing with the assigned books, each of which will last about 50 minutes.

In-class Mid-Term Exam: 25%

The mid-term exam is a closed-book test, no textbook, no notes, etc. **It is scheduled on Nov 3.** The mid-term exam will contain several multiple-choice questions and short-essay questions. All materials covered in lectures, readings and documentaries in the first half semester may be tested. The test will ask students to demonstrate a clear grasp of course materials and offer critical discussions of issues raised in readings. **No make-up.**

Final Research Paper: 40%

You will develop and present a final paper of your choice, with approval of the instructor. Your paper should answer a significant research question about China's urban development and/or future prospect.

Choose a topic: The topic must be relevant to urban development in China. Your final paper may either be a literature review on a specific topic related to the content of the class, or a research project involving collection and analysis of qualitative or quantitative data. You can also focus on a specific place (a province or a city or an urban district) in China and discuss its urban development and related issues. Another possible topic may be a comparative analysis between China and your home country concerning urban development or issues. You are strongly encouraged to include field visit in your paper. **You need to communicate with me to decide your topic before 17 November.**

Collect information, data and references: You should collect and analyze information on the nature of the issue, its history, underlying processes, or its implications. You may consider interviewing people in town and participating and observing an event. You should also include a review of academic studies on your topic. You are welcome to talk to me about data collection and possible references.

Write and present it: The final paper should consist of an introduction, a brief review of other people's work, your major analysis and argument, and a summary or conclusion. You need to form a clear statement regarding your research question.



At the end of your paper, please list all sources of information used alphabetically. Paper should be about 8-12 double-spaced pages, with 12-point font in length. Please submit an electronic version to me. **It is due on 15 December. The presentation of your final paper is also scheduled on 15 December.** To save time and avoid all technological troubles, students must create PPT or pdf file and send them to me in advance, and I will have them ready for presentation in computer. I am looking forward to learning from you.

Please note:

Schedules, topics, readings and documentaries may be revised at times, in which case announcements will be made in class as appropriate.

You are expected to check email frequently so as to keep posted about course announcement and access the course materials.

Written assignments must be turned in on the dates specified. Late work will be penalized with a 0.5 point deduction for each day of delay.

Cheating, plagiarism and other forms of academic dishonesty are serious offenses and will not be tolerated.

Important Dates

Oct 6 First book review due

Oct 20 Second book review due

Oct 27 Third book review due

Nov 3 Mid-term exam

Dec 1 Fourth book review due

Dec 8 Fifth book review due

Dec 15 Final research paper due

Class Schedule

Week	Topics	Readings
1	Orientation, No Class	
2	1. Understanding Chinese cities: The global context	Wu and Gaubatz, The Chinese city, Introduction, chapter 1-2
3	2. Understanding Chinese cities: The geographical setting and historical legacies	Campanella, The concrete dragon, Introduction & Epilogue



	Documentary: China From Above (episode 1)	
4	<p>3. Urbanization in socialist China: industrialization without urbanization</p> <p>Book discussion 1: urban life in Mao's era</p>	<p>Chan, K.W. 1992. Economic growth strategy and urbanization policy in China, 1949-82, <i>International Journal of Urban and Regional Research</i>, 16: 275-305.</p> <p>Cheng, N. Life and death in Shanghai</p>
5	National Day Break	
6	<p>4. Globalization, economic reform and urbanization in China</p> <p>Book discussion 2: China's urban transformation</p>	<p>Wu and Gaubtz, The Chinese city, Chapter 6</p> <p>Hessler,P. 2010.Country driving: journey through China from farm to factory</p>
7	<p>5. Rural-urban migration and urbanization</p> <p>Book discussion 3: the migrant experience in the city</p>	<p>Wu and Gaubtz, The Chinese city, Chapter 5</p> <p>Leslie T. Chang, 2008. Factory girls: from village to city in a changing China</p>
8	<p>6. Globalizing Shanghai</p> <p><i>Documentary: China on Four Wheels</i></p>	<p>Campanella,2008. The concrete dragon, chapter 2.</p>
9	<p>In-class closed-book Mid-term exam, 1.5 hours</p> <p>Documentary: The fastest changing place on earth</p>	
10	<p>7. Urban space restructuring: growth on the edge</p> <p>Field trip: Thames Town</p>	<p>Campanella, The concrete dragon, Chapter 7</p>
11	<p>8. Urban space restructuring: property-led urban redevelopment</p> <p>Field trips: Xintiandi and Red Town</p>	<p>Campanella, The concrete dragon, Chapter 5</p>
12	<p>9.Citizenship stratification in metropolitan China</p> <p>Book discussion 4: understanding Chinese Communist Party(CCP)</p>	<p>Zhang, Li and Wang, Gui-xin,2010 Urban citizenship of rural migrants in reform-era China,<i>Citizenship Studies</i>, 14: 2, 145—166</p> <p>Richard McGregor,2010. The party: the secret world of China's communist rulers</p>
13	<p>10. Transition to a nation of homeowners</p> <p>Book discussion 5: How Chinese live under</p>	<p>Wu and Gaubtz, The Chinese city, Chapter 10</p> <p>Evan Osnos, 2014. Age of ambition: chasing fortune, truth, and faith in the new China,</p>



	reform	Macmillan Publishers.
14	11. Environmental consequences of Chinese urbanization <i>Documentary: How China works</i>	Wu and Gaubtz, The Chinese city, Chapter 11
15	12. Final research paper due and class presentation	What do you learn about Chinese cities?

Field trips

To complement our class learning, we will organize two field trips for this course, generally on Tuesday as our schedule allows. We will take the metro to get to the field site.

Sites	Objectives	Readings
Thames Town, Songjiang	Urban expansion and suburbanization	Shen, J. and Wu, F.L. 2012. The development of master-planned communities in Chinese suburbs: a case study of Shanghai's Thames Town
<i>Shikumen</i> Open House Museum and Museum of the First National Congress of the Chinese Communist Party at Xintiandi	Historical neighborhood preservation, urban redevelopment and gentrification	Ren, X.F. 2008. Forward to the Past: Historical Preservation in Globalizing Shanghai
Shanghai Sculpture Space or Red Town (a former steel plant)	Culture rehabilitation of industrial plant and creative industry development	

Useful websites to learn about urban China:

- <http://www.urbanchinainitiative.org/en/>
- <http://www.chinaurbandevelopment.com/>
- <http://urbachina.hypotheses.org/>
- <http://urbanizationproject.org/>

Public accounts on WeChat

CityReads: post notes on city reads weekly



Course Instructor

Dr. Li Limei got a Ph.D. in Human Geography, Hong Kong Baptist University, Hong Kong. Currently she is an associate professor in the Department of Sociology, East China Normal University, Shanghai. She teaches courses on urban sociology, social geography, urban development in China, and social issues in Chinese society. Her research interests include urban housing, migrants and citizenship in Chinese cities. She creates a subscription account on Wechat, “CityReads”, posting notes on city reads in both Chinese and English weekly.